**Determine High Potential for Impact, Low Potential for Impact or Neutral**

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| Hattie’s Rankings |  | Hattie’s Rankings |  |
| 1. Problem solving teaching
 |  | 1. Positive peer influences
 |  |
| 1. Tracking/streaming or grouping by

 ability |  | 1. Technology and distant education
 |  |
| 1. Classroom discussion
 |  | 1. Summarization
 |  |
| 1. Performance goals
 |  | 1. Co or team-Teaching
 |  |
| 1. Collective teacher efficacy
 |  | 1. Concentration, persistence,

 engagement  |  |
| 1. Boredom
 |  | 1. Individualized instruction
 |  |
| 1. Setting standards for self

 judgement |  | 1. Underlining and highlighting
 |  |
| 1. Mindfulness
 |  | 1. Reciprocal teaching
 |  |
| 1. Integrated with prior knowledge
 |  | 1. Ability grouping for advanced

 learners |  |
| 1. Homework
 |  | 1. Concept mapping
 |  |
| 1. Transfer strategies
 |  | 1. Teaching communication skills
 |  |
| 1. Competitive vs. Individualistic

 learning |  | 1. Self-reporting grades
 |  |
| 1. Cooperative learning
 |  | 1. 1:1 laptop
 |  |
| 1. Cognitive task analysis
 |  | 1. Principals/school leaders
 |  |
| 1. Teaching test taking/coaching
 |  | 1. Feedback
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