**Determine High Potential for Impact, Low Potential for Impact or Neutral**

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| Hattie’s Rankings |  | Hattie’s Rankings |  |
| 1. Problem solving teaching |  | 1. Positive peer influences |  |
| 1. Tracking/streaming or grouping by   ability |  | 1. Technology and distant education |  |
| 1. Classroom discussion |  | 1. Summarization |  |
| 1. Performance goals |  | 1. Co or team-Teaching |  |
| 1. Collective teacher efficacy |  | 1. Concentration, persistence,   engagement |  |
| 1. Boredom |  | 1. Individualized instruction |  |
| 1. Setting standards for self   judgement |  | 1. Underlining and highlighting |  |
| 1. Mindfulness |  | 1. Reciprocal teaching |  |
| 1. Integrated with prior knowledge |  | 1. Ability grouping for advanced   learners |  |
| 1. Homework |  | 1. Concept mapping |  |
| 1. Transfer strategies |  | 1. Teaching communication skills |  |
| 1. Competitive vs. Individualistic   learning |  | 1. Self-reporting grades |  |
| 1. Cooperative learning |  | 1. 1:1 laptop |  |
| 1. Cognitive task analysis |  | 1. Principals/school leaders |  |
| 1. Teaching test taking/coaching |  | 1. Feedback |  |