**Leveraging Funding with ICS Equity Non-Negotiables**

|  |  |  |
| --- | --- | --- |
| **Expenditures Reviewed** | **Your District Equity Non-Negotiables**  **(ICS Model Equity Non-Negotiables are provided below)** | **Delineate Equity Non-Negotiables that**  **Do Not Support the Expenditures** |
| e.g., approved professional development | ICS Equity Non-Negotiables   1. Eliminating inequities begins with ourselves 2. System is responsible for student failure 3. All staff are aligned to Co-Plan to Co-Serve to Co-Learn Teams (C3) to support cohesive instruction 4. Students are proportionally represented in the core of teaching and learning 5. C3 Teams intentionally develop each other’s capacity 6. Instruction is based on Identity Relevant Teaching and Learning (IRTL) and created for each learner the first time the concept/skill is taught 7. Policies and procedures are aligned to these Equity Non-Negotiables |  |
| e.g., Approved curriculum or assessment tools | ICS Equity Non-Negotiables   1. Eliminating inequities begins with ourselves 2. System is responsible for student failure 3. All staff are aligned to Co-Plan to Co-Serve to Co-Learn Teams (C3) to support cohesive instruction 4. Students are proportionally represented in the core of teaching and learning 5. C3 Teams intentionally develop each other’s capacity 6. Instruction is based on Identity Relevant Teaching and Learning (IRTL) and created for each learner the first time the concept/skill is taught 7. Policies and procedures are aligned to these Equity Non-Negotiables |  |
|  | ICS Equity Non-Negotiables   1. 1.Eliminating inequities begins with ourselves 2. System is responsible for student failure 3. All staff are aligned to Co-Plan to Co-Serve to Co-Learn Teams (C3) to support cohesive instruction 4. Students are proportionally represented in the core of teaching and learning 5. C3 Teams intentionally develop each other’s capacity 6. Instruction is based on Identity Relevant Teaching and Learning (IRTL) and created for each learner the first time the concept/skill is taught 7. Policies and procedures are aligned to these Equity Non-Negotiables |  |
|  | ICS Equity Non-Negotiables   1. Eliminating inequities begins with ourselves 2. System is responsible for student failure 3. All staff are aligned to Co-Plan to Co-Serve to Co-Learn Teams (C3) to support cohesive instruction 4. Students are proportionally represented in the core of teaching and learning 5. C3 Teams intentionally develop each other’s capacity 6. Instruction is based on Identity Relevant Teaching and Learning (IRTL) and created for each learner the first time the concept/skill is taught 7. Policies and procedures are aligned to these Equity Non-Negotiables |  |
|  | ICS Equity Non-Negotiables   1. Eliminating inequities begins with ourselves 2. System is responsible for student failure 3. All staff are aligned to Co-Plan to Co-Serve to Co-Learn Teams (C3) to support cohesive instruction 4. Students are proportionally represented in the core of teaching and learning 5. C3 Teams intentionally develop each other’s capacity 6. Instruction is based on Identity Relevant Teaching and Learning (IRTL) and created for each learner the first time the concept/skill is taught 7. Policies and procedures are aligned to these Equity Non-Negotiables |  |
|  | ICS Equity Non-Negotiables   1. Eliminating inequities begins with ourselves 2. System is responsible for student failure 3. All staff are aligned to Co-Plan to Co-Serve to Co-Learn Teams (C3) to support cohesive instruction 4. Students are proportionally represented in the core of teaching and learning 5. C3 Teams intentionally develop each other’s capacity 6. Instruction is based on Identity Relevant Teaching and Learning (IRTL) and created for each learner the first time the concept/skill is taught 7. Policies and procedures are aligned to these Equity Non-Negotiables |  |