

References:

Hattie, J. (2023). *The Sequel. A Synthesis of 2100 Meta-Analysis Relating to Achievement*. London: Routledge.

Irvine, J. J. & Armento, B. J. (2001). *Culturally relevant teaching: Lesson planning for elementary and middle grades*. New York: McGraw-Hill.

Ladson-Billings, G. (2009). *The Dream Keepers: Successful teachers of African American children*, 2nd edition. San Francisco: Jossey Bass.

Leithwood, K., Seashore Louis, K., Anderson, S. & Wahlstrom, K. (2004). *Review of research: How leadership influences student learning*. New York: The Wallace Foundation.

Oakes, J. (2005). *Keeping track: How schools structure inequality*. New Haven, CT. Yale University Press.

Rose, D. & Meyer, A (2002). *Teaching every student in the digital age: Universal Design for Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.

UDL Center. (2010, March 17). *UDL: Principles and practice*. YouTube. Retrieved from <https://www.youtube.com/watch?v=pGLTJw0GSxk>